

**THE
LANGUAGE
SYSTEM
OF
PENMANSHIP**
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REVISED

4

EDITION

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CLASS A

PUPIL

Liah Brown

PENMANSHIP

The writing of words in script form for the expression of thought is Penmanship.

The two chief and equal elements of script form are Legibility and Rapidity.

Legibility is promoted; (1) by different letter forms; (2) by open, round forms; and (3) by a three space letter.

Rapidity is promoted; (1) by a natural slant; (2) by simple forms; (3) by continuity of line; and (4) by natural shading.

Script form, in this system, is taught as expressive form, and no form is given unless it has its proper expression.

I. POSITION

The Book should be kept well toward the front of the desk, and may be turned slightly to the left.

The Right Hand should grasp the pen lightly between the thumb and first two fingers. It may rest lightly at times on the side of the hand or little finger.

The Pen should be held so that the point is well forward, and so that it strikes the paper flatly and smoothly with the proper touch.

The Arms should rest upon the table, the left holding paper or book, the right doing the writing with the proper movement.

The Body should make its chief inclination at the hips. It should not be twisted in any way and should face toward the front.

2. MOVEMENT

Letters and words in this series are designed to be written,—not drawn or printed. They have been made to harmonize with the ultimate reflexive form of all expressive Penmanship.

Therefore, the movement exercises should go hand in hand with the work in the copy-book, and should take equal time.

In the movement exercises, lies the great work of the teacher, to develop strength and power of execution together with rapidity and ease.

Finger Movement is first used by the child in learning to write. When the movement exercises give him more strength he is able to combine it with the forearm movement.

The Forearm Movement, that is the movement when the arm rests on the muscle near the elbow, should be taken up in the movement work, soon after the child has learned to form the letters.

The Whole-Arm Movement is the action of the whole arm from the shoulder with the elbow raised. It should be introduced as soon as proficiency is attained in the forearm movement.

The Combined Movement, which is the resultant movement of a strong development of all the writing activities of the arm and body, is only secured after systematic and thorough drill. It must be noted that a certain **nerve force** must be exerted by the learner in order to reach good results. The pupil must **intend** to do the exercise with all his power. However, movement must not receive more attention than expressive writing.

The Movement Exercises are suggestive and each one is susceptible of modifications at the discretion of the teacher. All letters should be combined as in the three cases given. No exact rule can be given for the use of these exercises, as the teacher must select, extend and decide for himself.

A bone has blood and nerves.

A bone has blood and nerves.

A bone has blood and nerves.

A bone has blood and nerves.

A bone has blood and nerves.

A bone has blood and nerves.

Bones of aged people are hard.

Bones of aged people are hard.

Bones of aged people are hard.

Bones of aged people are hard.

Bones of aged people are hard.

Bones of aged people are hard.

What letter is added to the
word bone to make it mean
more than one?

Bones of aged people are hard.

Bones of aged people are hard.

Bones of aged people are hard.

Write the plural form of the
words boy, cow, girl,
horse, and hen.

Bones of aged people are hard.

Bones of aged people are hard.

Bones of aged people are hard.

Bones of aged people are hard.

Gas is liquefied through cold.

Gas is liquefied through cold.

Gas is liquefied through cold.

Gas is liquefied through cold.

Gas is liquefied through cold.

Gas is liquefied through cold.

Gases will expand when heated.

Gases will expand when heated.

Gases will expand when heated.

Gases will expand when heated.

Gases will expand when heated.

Gases will expand when heated.

What letters are added to the word gas to make it mean more than one?

Gases will expand when heated.

Gases will expand when heated.

Write the plural form of the words box, dish, church, and vase.

Gases will expand when heated.

Gases will expand when heated.

Gases will expand when heated.

Gases will expand when heated.

We read "The Lady of Shalott."

We read "The Lady of Shalott."

We read "The Lady of Shalott."

We read "The Lady of Shalott."

We read "The Lady of Shalott."

We read "The Lady of Shalott."

Many ladies visit the library.

Many ladies visit the library.

many ladies visit the library.

Many ladies visit the library.

many ladies visit the library.

Many ladies visit the library.

What changes in spelling
make the word lady mean
more than one?

Many ladies visit the library

Many ladies visit the library.

Many ladies visit the library.

Many ladies visit the library

Many ladies visit the library.

Many ladies visit the library

Many ladies visit the library.

Write the plural form of the
words city, country, fly,
sky, and lily.

Some money is made of gold.

Some money is made of gold.

Some money is made of gold.

Some money is made of gold.

Some money is made of gold.

Some money is made of gold.

Moneys called taxes are paid.

Moneys called taxes are paid.

Moneys called taxes are paid.

Moneys called taxes are paid.

Moneys called taxes are paid.

Moneys called taxes are paid.

What letter is added to the word money?

Moneys called taxes are paid.

Moneys called taxes are paid.

Write the plural form of the words key, tray, valley, and chimney.

Moneys called taxes are paid.

moneys called taxes are paid

moneys called taxes are paid

Please lend me the knife, John.

Please lend me the knife, John.

Please lend me the knife, John.

Please lend me the knife, John.

Please lend me the knife, John.

Please lend me the knife, John.

Knives are made in Sheffield.

Knives are made in Sheffield.

Knives are made in Sheffield.

Knives are made in Sheffield.

Knives are made in Sheffield.

Knives are made in Sheffield.

What changes in spelling
make the word *knife* plural?

Knives are made in Sheffield.

Knives are made in Sheffield.

Knives are made in Sheffield.

Write the plural form of the
words *beef*, *life*, *half*, *bush*,
and *chief*.

Knives are made in Sheffield.

Knives are made in Sheffield.

Knives are made in Sheffield.

Knives are made in Sheffield.

The earth's axis is 7,899.14 miles.

The earth's axis is 7,899.14 miles.

The earth's axis is 7,899.14 miles.

The earths axis is 7,899.14 miles.

The earths axis is 7,899.14 miles.

The earths axis is 7,899.14 miles

What are the axes of spheres?

What are the axes of spheres?

What are the axes of spheres?

What are the axes of spheres?

What are the axes of spheres?

What are the axes of spheres?

How is the word *axis* made plural?

What are the axes of spheres?

What are the axes of spheres?

What are the axes of spheres?

Write the plural form, of the words *focus*, *radius*, *oasis*, and *beau*.

What are the axes of spheres?

What are the axes of spheres?

What are the axes of spheres?

What are the axes of spheres?

One mouse-trap, did you say?

One mouse-trap, did you say?

One mouse-trap, did you say?

One mouse-trap, did you say?

One mouse-trap, did you say?

One mouse-trap, did you say?

I said, one dozen mouse-traps.

I said, one dozen mouse-traps.

I said, one dozen mouse-traps.

I said, one dozen mouse-traps.

I said, one dozen mouse-traps.

I said one dozen mouse-traps

How is the word mouse-trap
made plural?

I said dozen mouse-traps

I said one dozen mouse-traps

I said one dozen mousetraps

Write the plural form of the
words Frenchman, court-
yard, handful, and
brother-in-law.

I said one dozen

I said one dozen mouse-

I traps

I said one dozen mousedrap

Do not forget to cross every t.
 Do not forget to cross every t.
 Do not forget to cross every t.
 Do not forget to cross every t.
 Do not forget to cross every t.
 Do not forget to cross every t.

Few spell Cortlandt with two t's.
 Few spell Cortlandt with two t's.
 Few spell Cortlandt with two t's.
 Few spell Cortlandt with two t's.
 Few spell Cortlandt with two t's.
 Few spell Cortlandt with two t's.

How is the letter t made plural?

Few spell Cortlandt with two t's.
 Few spell Cortlandt with two t's.
 Few spell Cortlandt with two t's.

Write the plural form of j, x, 7, 5, no., and Mary.

Few spell Cortlandt with two t's.

Few spell Cortlandt with two t's.
 Few spell Cortlandt with two t's.

You buy: 1 lb. Rice, 26 qts. Milk.

You buy: 1 lb. Rice, 26 qts. milk.

You buy: 1 lb. Rice, 26 qts. milk.

You buy: 1 lb. Ricie, 26 qts. milk.

You buy: 1 lb. Rice, 26 qts. milk.

You buy: 1 lb. Rice, 26 qts. Milk.

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

How many times the abbreviation 35 lbs. is written in each sentence?

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

Write in the blank space at the bottom of the abbreviation 35 lbs. and 26.

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

Edwin bought 35 lbs. of sugar.

The hiss of a goose saved Rome.
The hiss of a goose saved Rome.
The hiss of a goose saved Rome.
The hiss of a goose saved Rome.
The hiss of a goose saved Rome.
The hiss of a goose saved Rome.

Wild geese fly north in spring.
Wild geese fly north in spring.
Wild geese fly north in spring.
Wild geese fly north in spring.
Wild geese fly north in spring.
Wild geese fly north in spring.

Are any other words made plural like the word *goose*?

Wild geese fly north in spring
Wild geese fly north in spring
Wild geese fly north in spring
Wild geese fly north in
spring

Write the plural form of each of the words: *tooth*, *child*, or *foot*, and *hera*.

wild geese fly north in spring
wild geese fly north in spring

Every bird's bones are hollow.

Every bird's bones are hollow.

Every bird's bones are hollow.

Every bird's bones are hollow.

Every bird's bones are hollow.

Every bird's bones are hollow.

The bones of a bird are light.

The bones of a bird are light.

The bones of a bird are light.

The bones of a bird are light.

The bones of a bird are light.

The bones of a bird are light.

What is written on the card
bird to make it more
interesting?

The bones of a bird are light.

The bones of a bird are light.

The bones of a bird are light.

Write the words next to
each girl's and children's
on that each will show
attention.

The bones of a bird are light.

The bones of a bird are light.

The bones of a bird are light.

The bones of a bird are light.

Can you see the soldiers' caps?

Can you see the soldiers' caps?

Can you see the soldier's caps?

Can you see the soldiers' caps?

Can you see the soldiers' caps?

Can you see the soldiers' caps?

The caps of the soldiers are red.

The caps of the soldiers are red.

The caps of the soldiers are red.

The caps of the soldiers are red.

The caps of the soldiers are red.

The caps of the soldiers are red.

What is added to the word
soldiers to make it show
possession?

The caps of the soldiers are
red.

The caps of the soldiers are red.

Write the words ladies,
girls, Moses, and Xerxes,
so that each will show pos-
session.

The caps of the soldiers
are red.

The caps of the soldiers are red.

The caps of the soldiers are red.

I visited Zell & Xavier's gallery.

I visited Zell & Xavier's gallery.

I visited Zell & Xavier's gallery.

I visited Zell & Xavier's gallery.

I visited Zell & Xavier's gallery.

I visited Zell & Xavier's gallery.

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Do Zell and Xavier own the same gallery?

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Write this sentence so as to use apostrophes: I like to read the poems of Whittier and Moore.

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Study Zell's or Xavier's "Guide."

Cash my son-in-law's draft.

Cash my son-in-law's draft.

Cash my son-in-law's draft.

Cash my son-in-law's draft.

Cash my son-in-law's draft.

Cash my son-in-law's draft.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

It is a wish of my son-in-law.

Dryden was an English poet.
 Dryden was an English poet.
 Dryden was an English poet.
 Dryden was an English poet.
 Dryden was an English poet.
 Dryden was an English poet.

Mrs. Sigourney was a poetess.
 Mrs. Sigourney was a poetess.
 Mrs. Sigourney was a poetess.
 Mrs. Sigourney was a poetess.
 Mrs. Sigourney was a poetess.
 Mrs. Sigourney was a poetess.

What letters are added to the
 word given in the second
 copy?

Mrs Sigourney was a
 poetess.

Mrs Sigourney was a poetess.

Write the feminine form of
 each of the words given.
 cousin, hero, husband
 shepherd.

Mrs Sigourney was a
 poetess.

Mrs Sigourney was a poetess.
 Mrs Sigourney was a poetess.

Ulysses was a hero of Greece.
 Ulysses was a hero of Greece.
 Ulysses was a hero of Greece.
 Ulysses was a hero of Greece.
 Ulysses was a hero of Greece.
 Ulysses was a hero of Greece.

Joan of Arc was a heroine.
 Joan of Arc was a heroine.
 Joan of Arc was a heroine.
 Joan of Arc was a heroine.
 Joan of Arc was a heroine.
 Joan of Arc was a heroine.

In the other word besides the
 word Joan made something by
 adding the 's'

Joan of Arc was a heroine.
 Joan of Arc was a heroine.
 Joan of Arc was a heroine.
 Joan of Arc was a heroine.
 Joan of Arc was a heroine.
 Joan of Arc was a heroine.
 Joan of Arc was a heroine.

Write the feminine of each
 of the words given. Ind.
 add the 's' and the 'e'.

Snails crawl on the ground.

Snails crawl on the ground.

Snails crawl on the ground.

Snails crawl on the ground.

Snails crawl on the ground.

Snails crawl on the ground.

Soldiers crawled into the fort.

Soldiers crawled into the fort.

Soldiers crawled into the fort.

Soldiers crawled into the fort.

Soldiers crawled into the fort.

Soldiers crawled into the fort.

Write the words as added to the
word crawl to make it show
past time.

Soldiers crawled into the
fort

Soldiers crawled into the fort.

Write the words as
added to the word
crawl to make it show
past time.

Soldiers crawled into the
fort

Soldiers crawled into the fort.

Soldiers crawled into the fort.

Why do you go to St. Augustine?

Why do you go to St. Augustine?

Why do you go to St. Augustine?

Why do you go to St. Augustine?

Why do you go to St. Augustine?

Why do you go to St. Augustine?

I am going there for my health.

I am going there for my health.

I am going there for my health.

I am going there for my health.

I am going there for my health.

I am going there for my health.

What letters are added to the
word "go"?

I am going there for my
health

I am going there for my health.

Write the words see, feel,
do, and have, so that each
will become a present
participle.

I am going there for my
health

I am going there for my health.

I am going there for my health.

O, see the big waves roll in!

O, see the big waves roll in!

O, see the big waves roll in!

O, see the big waves roll in!

O, see the big waves roll in!

O, see the big waves roll in!

The earth rolls round the sun.

The earth rolls round the sun.

The earth rolls round the sun.

The earth rolls round the sun.

The earth rolls round the sun.

The earth rolls round the sun.

What letter is added to the
word roll?

The earth rolls round the
sun.

The earth rolls round the sun.

We'll do the word so, let, for,
love, and bus, so that which
will be in the third person,
singular, present, indicative
form.

The earth rolls round
the sun.

The earth rolls round the sun!

The earth rolls round the sun!

"Know thyself" is a good motto.

"Know thyself" is a good motto.

Know thyself" is a good motto.

"Know thyself" is a good motto.

"Know thyself" is a good motto.

"Know thyself" is a good motto.

Thou knowest what thou didst.

Thou knowest what thou didst.

Thou knowest what thou didst.

Thou knowest what thou didst.

Thou knowest what thou didst.

Thou knowest what thou didst.

What letters are added to the
word *knowest*?

Thou knowest what thou
didst.

Thou knowest what thou didst.

Write the words given from
drill, faith, and good
that will all become a part
of your lives.

Thou knowest what thou
didst.

Thou knowest what thou didst.

Thou knowest what thou didst.

Sit down, Vivian. Now, listen.

Sit down, Vivian. Now, listen.

Sit down, Vivian. Now, listen.

Sit down, Vivian. Now, listen.

Sit down, Vivian. Now, listen.

Sit down, Vivian. Now, listen.

He sat down and fell asleep.

He sat down and fell asleep.

He sat down and fell asleep.

He sat down and fell asleep.

He sat down and fell asleep.

He sat down and fell asleep.

Now use the word "sit" written
to show past time. He sat down and fell asleep.

He sat down and fell asleep.

He sat down and fell asleep.

Now use words "lay" and
"slept" to show past time. He sat down and fell asleep.

He sat down and fell asleep.

He sat down and fell asleep.

He sat down and fell asleep.

Ponds are deep. Lakes are deeper.

Ponds are deep. Lakes are deeper.

Ponds are deep. Lakes are deeper.

Ponds are deep. Lakes are deeper.

Ponds are deep. Lakes are deeper.

Ponds are deep. Lakes are deeper.

The oceans are deepest of all.

The oceans are deepest of all.

The oceans are deepest of all.

The oceans are deepest of all.

The oceans are deepest of all.

The oceans are deepest of all.

What letters are used in the
word deep?

The oceans are deepest of
all.

The oceans are deepest of all.

Add them to the words old,
young, pale, sharp, dry,
and fly.

The oceans are deepest of
all.

The oceans are deepest of all.

The oceans are deepest of all.

Molasses and sugar are sweet.

Molasses and sugar are sweet.

Molasses and sugar are sweet.

Molasses and sugar are sweet.

Molasses and sugar are sweet.

Molasses and sugar are sweet.

Honey is the sweetest of foods.

Honey is the sweetest of foods.

Honey is the sweetest of foods.

Honey is the sweetest of foods.

Honey is the sweetest of foods.

Honey is the sweetest of foods.

What letters are added to the word sweet?

Honey is the sweetest of foods.

Honey is the sweetest of foods.

Honey is the sweetest of foods.

Write the words quick, shy, fine, steep, and high, so that each will become a superlative form.

Honey is the sweetest of foods.

Honey is the sweetest of foods.

Honey is the sweetest of foods.

India raises very good cotton.

India raises very good cotton.

India raises very good cotton.

India raises very good cotton.

India raises very good cotton.

India raises very good cotton.

Our country raises better cotton.

Our country raises better cotton.

Our country raises better cotton.

Our country raises better cotton.

Our country raises better cotton.

Our country raises better cotton.

What is the comparative form
of the word good?

Our country raises better
cotton.

Our country raises better cotton.

Write the comparative form
of each of the words bad,
little, able, and lovely.

Our country raises better
cotton.

Our country raises better cotton.

Our country raises better cotton.

SUGGESTIVE MOVEMENT EXERCISES.

1 *mm*

2 *nm*

3 *uu*

4 *mmmm*

5 *mmmm*

6 *mmmm*

7 *mmmmmm*

8 *mmmmmm*

9 *mmmmmm*

10 *mmmmmm*

11 *ssssss*

12 *ssssss*

13 *ssssss*

14 *ssssss*

15 *ssssss*

16 *AAA*

17 *BBB*

18 *CCC*

19 *iuuv*

20 *mnox*

21 *lbhk*

22 *tdp*

23 *oooo*

24 *vvvv*

25 *wwww*

26 *ononon*

27 *nonono*

28 *lololo*

29 *xxxxxx*

30 *aaaa*

31 *bbbb*

32 *cccc*

33 *oace*

34 *rsrs*

35 *jyzqg*

36 *ffppff*

37 *mmmmmm*

38 *mmmmmm*

39 *mmmmmmmmmm*

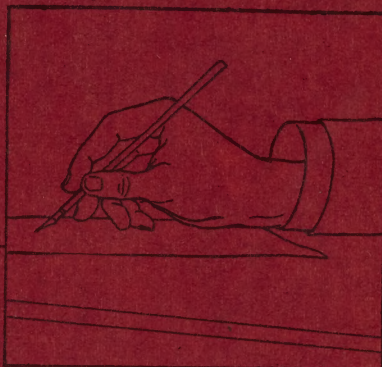
40 *mmmmmmmmmm*

41 *mmmmmmmmmm*

42 *mmmmmmmmmm*

43 *ssssssssssss*

POSITION OF BODY,
FRONT VIEW.



POSITION OF BODY,
SIDE VIEW.



POSITION
OF
HAND AND PEN.

SMALL LETTERS.

a b c d e f g h
i j k l m n o p q
r s t u v w x y z

CAPITAL LETTERS.

A B C D E F G H
I J K L M N O P Q R
S T U V W X Y Z

FIGURES AND SIGNS.

Y @ # \$ 1 2 3 4 5 6 7 8 9 0 $\frac{1}{2}$ $\frac{1}{4}$ % ∞ ✓